

## Annual Professional Growth Plan Framework

**Name:** Sophia Thraya

**Date:** January 2021-June 2021

**Goal:** My professional growth goal was thoughtfully selected upon extensive reflection of my current practice and knowledge basis. Over the next five months I hope to authentically incorporate greater Indigenous content and pedagogies into my lessons and teaching practices. I selected this goal as I believe that as an educator it is imperative that I continue to grow my knowledge of Indigenous pedagogies and improve my implementation. I promise myself and my future students that I will continue to strive to develop my capacity and knowledge on Indigenous pedagogy, history, and culture. With such knowledge, I hope to educate using my newfound perspectives, approaches, practices, and theories while fostering a safe space for all students.

### Teaching Quality Standard Competency Reference:

Applying Foundational Knowledge about First Nations, Métis and Inuit

***5. A teacher develops and applies foundational knowledge about First Nations, Métis and Inuit for the benefit of all students.***

Achievement of this competency is demonstrated by indicators such as:

- (a) understanding the historical, social, economic, and political implications of:
  - treaties and agreements with First Nations;
  - legislation and agreements negotiated with Métis; and
  - residential schools and their legacy;
- (b) supporting student achievement by engaging in collaborative, whole school approaches to capacity building in First Nations, Métis and Inuit education;
- (c) using the programs of study to provide opportunities for all students to develop a knowledge and understanding of, and respect for, the histories, cultures, languages, contributions, perspectives, experiences and contemporary contexts of First Nations, Métis and Inuit; and
- (d) supporting the learning experiences of all students by using resources that accurately reflect and demonstrate the strength and diversity of First Nations, Métis and Inuit.

**Plan:**

- Actions or Strategies
- I will seek out professional development opportunities pertaining to my goal
  - I will read greater literature on Indigenous ways of knowing, doing and being
  - I will take all opportunities up to learn from local knowledge holders and elders
  - I will continue to undertake internal decolonization as I am a believer that "it is only through the decolonization of our minds, if not our hearts, that we can begin to develop the necessary political clarity to reject the enslavement of colonial discourse" (Battiste, 2013, p. 167)
  - I will continuously practice and educate myself so that I can attempt to decolonize my mindset fully and "untangle the complex web of internalized oppression created by colonization" (Poitras-Prat et al., 2018, p. 3)

Timeline I will reassess in June 2021, but this will be a life-long commitment

- Resources
- I will use the resource myself and fellow BEd students developed <https://lookbackandforward.wixsite.com/home> and add to it when I learn new information
  - The above website contains readings, videos, lesson plans and pedagogical approaches
  - I will use the Doucette Library resources and reading lists
  - I will seek out the support of my colleagues and Indigenous Education class professor when needing support
  - I will personally research when needing further guidance
  - I will take all opportunities up to learn from local knowledge holders and elders

**Expected Results:**

- Indicators
- I will feel confident in my newfound capacity, resources and knowledge
  - I will then employ this in my day to day planning and instructional practices
  - I will reflect upon my goal continuously to better my approaches and practice

Data Collected I will keep a journal so that I can continuously reflect and collect data on my implementation

**Reflections (to be completed June 2021):**

Achievement of Goal	TBD
Professional Learning (what I learned)	TBD
Student Learning (how it changes student learning)	TBD

**Next steps (Reassessment in June 2021)**